

Subject: Theories of Social Pedagogy

Instructor: Dr. Ágnes Hornyák, PhD

Hours: 2 hours/week

Week 1: Introduction

Week 2: Theoretical Foundations and Historical Development of Social Pedagogy

Schugurensky, D. (2013). Social pedagogy: Historical traditions and transnational connections. Retrieved from https://www.researchgate.net/publication/289408859_Social_pedagogy_Historical_traditions_and_transnational_connections

Week 3: The Social Functions of Education – From Durkheim to Contemporary Theories

Tandi, S. (2019). Educational contribution of Emile Durkheim: A functional assessment. *The Research Journal of Social Sciences*, 10(2), 146–155.

Week 4: Critical Pedagogy and Emancipation – The Legacy of Paulo Freire

McLaren, P., & Kincheloe, J. L. (Eds.). (2010). *Critical pedagogy: Where are we now?* New York: Peter Lang. Retrieved from https://www.researchgate.net/publication/247747996_Critical_Pedagogy_in_the_New_Paradigm

Week 5: Ecological Systems Models (Bronfenbrenner) in Social Pedagogy

Crawford, M. (2020). Ecological systems theory: Exploring the development of the theoretical framework as conceived by Bronfenbrenner. Retrieved from https://www.researchgate.net/publication/354193756_Ecological_Systems_Theory_Exploring_the_Development_of_the_Theoretical_Framework_as_Conceived_by_Bronfenbrenner

Week 6: Social Learning Theories (Bandura) and Community Education

Schunk, D. H. (2012). *Learning theories: An educational perspective*. Boston: Pearson. Retrieved from https://www.researchgate.net/publication/267750204_Bandura%27s_Social_Learning_Theory_Social_Cognitive_Learning_Theory

Week 7: Pierre Bourdieu – Forms of Capital and Habitus in Social Pedagogy

Reay, D. (2010). Identity making in schools and classrooms. *British Journal of Sociology of Education*, 31(3), 331–342. Retrieved from https://www.researchgate.net/publication/222829181_Towards_a_social_pedagogy_of_classroom_group

Week 8: Life Events, Resilience, and Social Pedagogical Support

Ungar, M. (2018). Multisystemic resilience: An emerging perspective from social-ecological systems. *Ecology and Society*, 23(4), Article 34.

Week 9: Inclusion, Equity, and Social Justice Theories

Ainscow, M., Dyson, A., Goldrick, S., & West, M. (2013). Promoting equity in education.

Retrieved from

https://www.researchgate.net/publication/236585481_Exploring_different_perspectives_of_Social_Pedagogy_towards_a_complex_and_integrated_approach

Week 10: Theoretical Foundations of Community Development and Participation

Veta, D. (2020). Local community development and the participatory planning approach: A review of theory and practice. Retrieved from ResearchGate.

Week 11: Social Pedagogy and Interculturality – Managing Cultural Diversity

Ültanır, E. (2012). Understanding multicultural education. *Eurasian Journal of Educational Research*, 49, 1–20. Retrieved from

https://www.researchgate.net/publication/288787677_Understanding_Multicultural_Education

Week 12: Children’s Rights, Protection Theories, and Social Pedagogy

Sevón, E., Mustola, M., & Alasuutari, M. (2023). Dilemmas related to young children’s participation and rights: A discourse analysis study of present and future professionals working with children. Retrieved from ResearchGate.

Week 13: Social Pedagogy and Critical Theory

Lamsal, H. L. (2024). Critical pedagogy in addressing social inequality and promoting social justice in education. *Advances in Social Science and Education Research*. Retrieved from https://www.researchgate.net/publication/384442379_Critical_Pedagogy_in_Addressing_Social_Inequality_and_Promoting_Social_Justice_in_Education

Week 14: Course Conclusion

Participation in the sessions:

- The lectures are an integral part of the training, so the Institution expects the students to participate in the lectures (TVSz § 8.1.)

Semester requirement: colloquium

Colloquium topics

1. Theoretical Foundations and Historical Development of Social Pedagogy
2. The Social Functions of Education – From Durkheim to Contemporary Theories
3. Critical Pedagogy and Emancipation – The Legacy of Paulo Freire
4. Ecological Systems Models (Bronfenbrenner) in Social Pedagogy
5. Social Learning Theories (Bandura) and Community Education
6. Pierre Bourdieu – Forms of Capital and Habitus in Social Pedagogy
7. Life Events, Resilience, and Social Pedagogical Support

8. Inclusion, Equity, and Social Justice Theories
9. Theoretical Foundations of Community Development and Participation
10. Social Pedagogy and Interculturality – Managing Cultural Diversity
11. Children's Rights, Protection Theories, and Social Pedagogy
12. Social Pedagogy and Critical Theory