

## COURSE INFORMATION - TOPICS AND REQUIREMENTS

**Course name:** Theory and Practice of Restorative Pedagogy

**Course code:** MSP1112 (eng)

**Number of lessons per week:** 3 (2+1)

**Lecturer:** Andor Szócs Ph.D., lecturer

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### List of topics:

1. week: Introduction, the aim and requirements of the course. Interpretation of the concept of the restorative approach, restorative pedagogy.
2. week: Historical background and development of the restorative approach.
3. week: Traditional and alternative conflict resolution.
4. week: Conflict resolution strategies
5. week: Assertiveness
6. week: Theory of restorative justice
7. week: The concept of mediation, its characteristics, the conduct of the mediation session
8. week: In-class test, restorative practice
9. week: Conference model
10. week: Circle methods: proactive circles, reactive circles, the restorative conference
11. week: Restorative techniques in schools, legal background, forms.
12. week: Areas of application of the restorative approach: child and family protection, education, residential communities, criminal cases, correctional facilities.
13. week: The restorative approach in community development
14. week: In-class test, case presentation, restorative practice. Summary

**Participation in the sessions:** Participation in practical sessions is mandatory. The permissible amount of absence during the semester is three times the number of weekly contact hours of the subject. If this is exceeded, the semester cannot be evaluated (Study and Exam. Reg.8. § 1.)

**Evaluation method and schedule:** writing two in-class tests (on 8. and 14. weeks), active participation in the practices, absolving two restorative practices, case presentation.

**Type of assessment and evaluation:** term grade

### Literature:

- Johnson, G. and Van Ness, D. (eds) (2006) 'The Meaning of Restorative Justice', The Handbook on Restorative Justice. Cullompton: Willan Publishing.
- Lyubansky, M., Mete, G., Ho, G., Shin, E., Ambreen, Y. (2022). Developing a More Restorative Pedagogy: Aligning Restorative Justice Teaching with Restorative Justice Principles. In: Velez, G., Gavrielides, T. (eds) Restorative Justice: Promoting Peace and Wellbeing. Peace Psychology Book Series. Springer, Cham. [https://doi.org/10.1007/978-3-031-13101-1\\_5](https://doi.org/10.1007/978-3-031-13101-1_5)
- Morrison, B. E., & Vaandering, D. (2012). Restorative Justice: Pedagogy, Praxis, and Discipline. Journal of School Violence, 11(2), 138–155. <https://doi.org/10.1080/15388220.2011.653322>
- Vaandering, D. (2013). Implementing restorative justice practice in schools: what pedagogy reveals. Journal of Peace Education, 11(1), 64–80. <https://doi.org/10.1080/17400201.2013.794335>